



#### **Who we are:**

Elsa Elliott a Special Educational Needs Teacher, assisted by Gea Visscher a Child and Educational Psychologist.

#### **Who we serve:**

The international community and international schools in Beijing and China.

#### **Our services 2009-2010**

- ✓ Special educational support and advice for families relocating to, and from China
- ✓ Designing Individual Development Plans for young children (3-6)
- ✓ Designing Individual Education Plans for students
- ✓ 'Label Free' individual academic evaluations and detailed learner profiles
- ✓ Screening assessments for specific learning difficulties (such as Dyslexia)
- ✓ Assessing students for, and writing 'Examination Access Arrangements'
- ✓ Designing and supporting integration and transition plans for students with special needs
- ✓ Providing individually tailored academic and therapeutic support programmes
- ✓ Support for home schooling programmes
- ✓ Small group training packages for teachers and parents, (e.g. social and communication skills development, inc' augmented and signed speech; behaviour management; strategies for improving attention and concentration)
- ✓ Advocacy and mediation services for students and families
- ✓ Assisting with networking and contacting SEN support groups
- ✓ In-service training and consulting for schools, incl' 'Rent-a-SENCO' and 'Phonics International' synthetic phonics training
- ✓ Workshops and conferences

#### **Contact information:**

You can email us at [bjeducationconsult@live.com](mailto:bjeducationconsult@live.com), or call Elsa on 13901036933, or Gea on 13693005343

### What we offer international schools:

- Special Educational Needs support and advisory service
- Specific training, project and development work

### We can:

- ✓ design or assist in the design of individual development, and individual education plans
- ✓ assess students for, and write exam access arrangements
- ✓ provide ongoing professional support and advice for the implementation of special educational needs or learning support programmes
- ✓ trouble shoot with individual or small groups of teachers
- ✓ work with groups of children
- ✓ work with teaching assistants
- ✓ lead a planning session or staff meeting
- ✓ run a parents' evening
- ✓ deliver a specific presentation or conference speech
- ✓ observe and evaluate teaching and learning
- ✓ identify areas for development, and assist in development and action planning

### Sample workshop titles:

- Learning Disabilities
- The Unique Learner
- Brain Friendly Classrooms
- Visual Learning Strategies
- ADHD; Many Perspectives
- Practicing Yoga with Children who have Special Educational Needs
- How to Assess Children in the International Community
- The Implications of Psycho-Educational Testing for Families and Schools
- Raising Children in Expatriate Communities
- Puppets as Partners for Learning and Teaching in the Early Years
- The Inclusive Early Years Classroom



**Elsa Elliott** is a qualified graduate teacher with over seventeen years experience. She has worked in the field of special educational needs for thirteen years and has worked in variety of special settings including managing a Development Centre for 4-7 year olds with speech and language disorders. She came to Asia with her husband in 2001 and has worked in international schools in Kuala Lumpur and Beijing. Elsa is registered as a teacher with the DfEE in the UK, (now the government 'Department for Children, Schools and Families'; Reg. No. RP9259282). She is accredited by the British Psychological Society as a 'Specialist Teacher Assessor' and is a professional member of the UK Dyslexia Guild. Elsa is also an accredited 'Phonics International' training provider ([www.phonicsinternational.com](http://www.phonicsinternational.com)).



**Gea Visscher** is a fully qualified Child and Educational Psychologist and Teacher. She has over 20 years experience working with English speaking families and children in international communities in Belgium, Taiwan, The Netherlands, and China. She is registered in The Netherlands at NVO (Netherlands Association of Child and Educational Psychologists; Reg. No. G0914).